Preparing for Life in a Digital Age Julian Fraillon 2014-12-13 Ability to use information and communication technologies (ICT) is an imperative for effective participation in today’s digital age. Schools worldwide are responding to the need to provide young people with that ability. But how effective are they in this regard? The IEA International Computer and Information Literacy Study (ICILS) responded to this question by studying the extent to which young people have developed computer and information literacy (CIL), which is defined as the ability to use computers to investigate, create and communicate with others at home, school, the workplace and in society. The study was conducted under the auspices of the International Association for the Evaluation of Educational Achievement (IEA) and builds on a series of earlier IEA studies focusing on ICT in education. Data were gathered from almost 60,000 Grade 8 students in more than 3,300 schools from 21 education systems. This information was augmented by data from almost 35,000 teachers in those schools and by contextual data collected from school ICT-coordinators, school principals and the ICILS national research centers. The IEA ICILS team systematically investigated differences among the participating countries in students’ CIL outcomes, how participating countries were providing CIL-related education and how confident teachers were in using ICT in their pedagogical practice. The team also explored differences within and across countries with respect to relationships between CIL education outcomes and student characteristics and school contexts. In general, the study findings presented in this international report challenge the notion of young people as “digital natives” with a self-developed capacity to use digital technology. The large variations in CIL proficiency within and across the ICILS countries suggest it is naive to expect young people to develop CIL in the absence of coherent learning programs. Findings also indicate that system- and school-level planning needs to focus on increasing teacher expertise in using ICT for pedagogical purposes if such programs are to have the desired effect. The report furthermore presents an empirically derived scale and description of CIL learning that educational stakeholders can reference when deliberating about CIL education and use to monitor change in CIL over time.

Bullying in Schools Peter K. Smith 2004-10-21 Bullying in Schools is the first comparative account of the major intervention projects against school bullying that have been carried out by educationalists and researchers since the 1980s, across Europe, North America and Australasia. Working on the principle that we can learn from both successes and failures, this book examines the processes as well as the outcomes, and critically assesses the likely reasons for success or failure. With contributions from leading researchers in the field, Bullying in Schools is an important addition to the current debate on tackling school bullying.

The Squirrels Who Squabbled Rachel Bright 2019-09-17 Two greedy squirrels go on a wild pinecone chase in this hilarious follow-up to The Lion Inside and The Koala Who Could! "It's mine!" shouted Cyril."No, mine!" hollered Bruce."You
don't stand a chance! Give up! It's no use!" "I'm HUNGRY!" cried Cyril. "This cone is NOT yours!" "Stay back!" shouted Bruce. "This cone's for MY stores!" Greedy squirrels Cyril and Bruce both have their sights on a very special prize: the last pinecone of the season. Uh-oh! The race is on! A laugh-out-loud tale about friendship and sharing by the bestselling duo behind The Lion Inside and The Koala Who Could, Rachel Bright and Jim Field!

Noah's Ark and Other Bible Stories  Vivian French 2009 This title contains three of the most popular of all Bible stories: 'Noah's Ark', 'Moses in the Bulrushes' and 'Jonah and the Big Fish'. Simply retold with illustrations, these tales are perfect for sharing with young children.

Die Elemente im Kindergartenalltag  Gisela Walter 1998

Fish is Fish  Leo Lionni 2015-07-14  Leo Lionni’s spirited story about a minnow and a tadpole is now available as a Step 3 Step into Reading book—perfect for children who are ready to read on their own!

Difficult Children, There is No Such Thing  Henning Köhler 2003  There are an increasing number of children in our schools who are classed as 'educationally difficult', often due to so-called behavioural disorders. Henning Köhler argues that societal labelling of this kind is both unfair and unhelpful for children and parents. This important book challenges accepted patterns of educational thought, and outlines an alternative, spiritually-deepened concept of education. This book is for both teachers and parents.

Santa Claus and the Dormouse  Eleonore Schmid 2017-09-26  Gus, the adorable dormouse, is determined to stay awake and see Santa Claus make his visit in this Christmas story that is sure to warm hearts and spark imaginations. A charming Christmas tale featuring the classic artwork of Eleonor Schmid, a highly regarded German illustrator. The adorable dormouse is determined to stay awake to greet Santa Claus. A beautiful, traditional tale featuring a gorgeous European-style Santa and lavish illustrations.

Dilemmas of Difference, Inclusion and Disability  Brahm Norwich 2007-09-25  Education systems in developed countries have come to prioritise the
raising of standards, while also pursuing some degree of social inclusion and inclusive schooling. However, these policies represent different and often conflicting values and approaches to education. Central to these moves has been the specific thrust to include more students with disabilities and special educational needs within general rather than specialist education. The basic dilemma is whether to recognise or not to recognise differences because either way there are negative implications associated with stigma, devaluation, rejection or denial of relevant opportunities. The dilemmas of difference relevant to children with disabilities are about: identification - whether to identify and how or not ; curriculum - how much of a common curriculum is relevant to them ; placement - to what extent they learn in ordinary/general schools and classes or not. Dilemmas of Difference, Inclusion and Disability integrates recent empirical research and includes an international case study that examines the perspectives of education practitioners and policy makers in specific school systems in the UK, USA and the Netherlands.

Good Dragon, Bad Dragon Christine Nöstlinger 2014-09-01 Good Dragon and Bad Dragon are always there for Finn, and together, the three are unbeatable! They’re his imaginary friends, and they have so much fun together. But when Finn’s mom wants to go to the beach, the two dragons refuse—water is for fishes, and dragons don’t swim. Could it be that dragons get scared, too? A hilarious and heartwarming picture book!

The Great Big Book of Families Mary Hoffman 2015-03-05 What is a family? Once, it was said to be a father, mother, boy, girl, cat and dog living in a house with a garden. But as times have changed, families have changed too, and now there are almost as many kinds of families as colours of the rainbow - from a mum and dad or single parent to two mums or two dads, from a mixed-race family to children with different mums and dads, to families with a disabled member. Mary Hoffman takes a look through children’s eyes at the wide varieties of family life: from homes, food, ways of celebrating, schools and holidays to getting around, jobs and housework, from extended families, languages and hobbies to pets and family trees - and she concludes that, for most people, their own family is the best one of all! With Ros Asquith's delightful pictures, this book takes a fresh, optimistic look at families of today.

Early Childhood Environment Rating Scale (ECERS-3) Thelma Harms 2014-11-01 The long-anticipated new version of the internationally recognized Early Childhood Environment Rating Scale®, ECERS-3, focuses on the full range of needs of preschool- and kindergarten-aged children. This widely used, comprehensive assessment tool measures both environmental provisions and teacher-child interactions that affect the broad developmental needs of young children, including: Cognitive Social-emotional Physical Health and safety ECERS-3 also includes additional Items assessing developmentally appropriate literacy and math activities. Designed for preschool, kindergarten, and child care classrooms serving children 3 through 5 years of age, ECERS-3: Provides a smooth transition for those already using ECERS-R. Emphasizes the role of the teacher in creating an environment conducive to developmental gains. Is designed to predict child outcomes more accurately and with greater precision. Provides a stronger method of distinguishing between good and truly excellent programs. Offers a complete training program with ongoing support available at the Environment Rating Scales Institute (ERSI) website (www.ersi.info). ECERS-3 is appropriate for state and district-wide QRIS and continuous improvement; program evaluation by directors and supervisors; teacher self-evaluation; monitoring by agency staff; and teacher education. The established reliability and long term evidence of validity of the ERS family of instruments make this new version of ECERS particularly useful for RTTT-ELC accountability and research. Suitable for use in inclusive and culturally diverse programs, ECERS-3 subscales evaluate: Space and Furnishings Personal Care
Routines Language and Literacy Learning
Activities Interaction Program Structure

**Boundless cyber world?** Nadia Kutscher

**How Children Develop** Robert S. Siegler 2011
The authors emphasize the fundamental principles and enduring themes underlying children's development and focus on key research. This new edition also contains a new chapter on gender, as well as recent work on conceptual development.

**Cultures of Infancy** Heidi Keller 2022-05-26 The Classic Edition of Heidi Keller’s Cultures of Infancy, first published in 2007, includes a new introduction by the author, which describes for readers the original context of her work, how she has further developed her research and thinking, and the ongoing relevance of this volume in the context of future challenges for the field. In its original volume, Cultures of Infancy presented the first systematic analysis of culturally informed developmental pathways, synthesizing evolutionary and cultural psychological perspectives for a broader understanding of human development. In this compelling book, Heidi Keller utilizes ethnographic reports, as well as quantitative and qualitative analyses, to illustrate how humans resolve universal developmental tasks in particular sociodemographic contexts. These contexts are represented in cultural models, with three distinct models addressed throughout the text: the model of independence with autonomy as developmental organizer; the model of interdependence with relatedness as the developmental organizer; and the model of autonomous relatedness representing particular mixtures of autonomy and relatedness. The book offers an empirical examination of the first integrative developmental task during the early months of life—relationship formation. Keller shows that early parenting experiences shape the basic foundation of the self within particular models of parenting that are influenced by culturally informed socialization goals. With distinct patterns of results that the studies have revealed, Cultures of Infancy helps redefine developmental psychology as part of a culturally informed science based on evolutionary groundwork. Scholars interested in a broad perspective on human development and culture will benefit from this pioneering volume.

**The Number Devil** Hans Magnus Enzensberger 2006 Enter a world in which numbers can amaze and fascinate

**Dancing Is the Best Medicine** Julia F. Christensen 2021-10-26 “Lively and enlightening.”—Sarah L. Kaufman, Washington Post “[A] zippy guide to better health.”—Publisher’s Weekly STARRED Review Discover why humans were designed for dancing—and learn how to boogie for better health—with two neuroscientists as your guide. Dancing is one of the best things we can do for our health. In this groundbreaking and fun-to-read book, two neuroscientists (who are also competitive dancers) draw on their cutting-edge research to reveal why humans are hardwired for dance show how to achieve optimal health through dancing Taking readers on an in-depth
exploration of movement and music, from early humans up until today, the authors show the proven benefits of dance for our heart, lungs, bones, nervous system, and brain. Readers will come away with a wide range of dances to try and a scientific understanding of how dance benefits almost every aspect of our lives. Dance prevents and manages illness and pain: such as Diabetes, arthritis, back pain, and Parkinson’s. Dance can be as effective as high intensity interval training: but without the strain on your joints and heart. Dance boosts immunity and lowers stress: it also helps reduce inflammation. Dance positively impacts the microbiome: and aids in digestion, weight loss, and digestive issues such as IBS. Dance bolsters the mind-body connection: helping us get in tune with our bodies for better overall health. We’re lucky that one of the best things we can do for our health is also one of the most fun. And the best part: dance is something anyone can do. Old or young, injured or experiencing chronic pain, dance is for everyone, everywhere. So, let’s dance! Types of dance featured in the book:
Partner dance (salsa, swing dancing, waltz) Ballet Hip hop Modern Jazz Line dancing Tap dancing And more!

Forgotten Connections  
Klaus Mollenhauer  
2013-10-30 Klaus Mollenhauer’s Forgotten Connections: On Culture and Upbringing is internationally regarded as one of the most important German contributions to educational and curriculum theory in the 20th century. Appearing here in English for the first time, the book draws on Mollenhauer’s concern for social justice and his profound awareness of the pedagogical tension between the inheritance of the past and the promise of the future. The book focuses on the idea of Bildung, in which philosophy and education come together to see upbringing and maturation as being much more about holistic experience than skill development. This translation includes a detailed introduction from Norm Friesen, the book’s translator and editor. This introduction contextualizes the original publication and discusses its application to education today. Although Mollenhauer’s work focused on content and culture, particularly from a German perspective, this book draws on philosophy and sociology to offer internationally relevant responses to the challenge of communicating cultural values and understandings to new generations. Forgotten Connections will be of value to students, researchers and practitioners working in the fields of education and culture, curriculum studies, and in educational and social foundations.

The Cowboy  
Hildegard Muller  
2018-09 Today Anna will teach her dog Toto to swim at the beach, and she has no time for the boy in the silly cowboy hat who watches. But when Toto floats away, the little cowboy comes to the rescue! As Publishers Weekly says, "a gentle and subtly humorous story of finding friends in unexpected places."

Das Schweizer Buch  
2004

On learning to read  
Bruno Bettelheim 1981

How Does My Garden Grow? Gerda Muller  
2020-10-22 Sophie lives in the city, and her vegetables come from the supermarket. Then she goes to visit her grandparents in the countryside -- and soon discovers how much there is to learn about how things grow! Sophie helps her grandfather through the different seasons, finding out about mulching onions, eating flowers, weeding, bees, making salad, catching beetles, digging, earthing up, picking and composting. When winter comes, Sophie has to go home -- but her grandfather has one last surprise for her. This is a wonderful book for children to learn about allotment or vegetable gardening through Sophie’s eager and questioning eyes. Gerda Muller’s characterful illustrations accurately depict the garden and its plants through spring, summer, autumn and winter.

Luft  
Gisela Walter 2011
luft-die-elemente-im-kindergartenalltag

Lernabenteuer Naturwissenschaften Michael Kalff 2019-07-15

The Science of Home Life Albert James Bernays 2023-07-18
The Science of Home Life is a book that explores the importance of understanding the fundamental elements of home life. It is written by Albert James Bernays and was published in 1992. The book aims to provide insights into the role of the basic elements in the daily life of a family, such as air, water, fire, earth, and magnetism. It also covers topics related to energy and the natural world. The book is intended for educators and professionals in early childhood education, and it introduces the foundational concepts of early natural science education as well as the topics of water – weather – fire/energy – earth/planets – magnetism/electricity. It includes numerous practical tips, work aids, and link tips to facilitate implementation. Elements such as fire, water, earth, air, universe, magnetism, electricity – all these phenomena call on children to ask questions and to conduct natural science experiments. Often, surprisingly simple objects are enough to trace the natural laws and make them visible to children. With the stove, cooking pot, and a little water, the kindergarten kitchen becomes a laboratory when children discover the principle of evaporation. Or they experience that fire only burns with oxygen supply. Surprisingly, a nail suddenly becomes magnetic, and the same piece of iron loses this property again! The didactic concept of this magazine does not work on a natural science canon but sets directly at the questions of the children. On simple, but exciting ways – adapted to the circumstances of each kindergarten – this magazine encourages children and educators • the various suggestions to experiment, • surprising insights to gain, • the natural sciences completely and everyday integrated to experience.

Creaturepedia Adrienne Barman 2015-08-06
Creaturepedia is a book by Adrienne Barman that presents a collection of best-loved animals from all over the world, chosen for their special talents and characteristics, with fun illustrations by Adrienne Barman. The book meets 'the architects', the 'noisy neighbours', the 'homebodies', the 'forever faithfuls', the 'champions of forgetfulness' and more in this alphabetically ordered encyclopedia. Filled with fascinating facts, curious creatures and characterful cartoons, this book will keep young explorers busy for hours.

The Nature Principle Richard Louv 2012-04-17
For many of us, thinking about the future conjures up images of Cormac McCarthy’s The Road: a post-apocalyptic dystopia stripped of nature. Richard Louv, author of the landmark bestseller Last Child in the Woods, urges us to change our vision of the future, suggesting that if we reconceive environmentalism and sustainability, they will evolve into a larger movement that will touch every part of society. This New Nature Movement taps into the restorative powers of the natural world to boost mental acuity and creativity; promote health and wellness; build smarter and more sustainable businesses, communities, and economies; and ultimately strengthen human bonds. Supported by groundbreaking research, anecdotal evidence, and compelling personal stories, Louv offers renewed optimism while challenging us to rethink the way we live.

Deutsche Nationalbibliographie und Bibliographie der im Ausland erschienenen deutschsprachigen Veröffentlichungen 1996

The Art of Clean Up Ursus Wehrli 2013-02-19

The modern world can get messy. Fortunately, Swiss artist Ursus Wehrli is a man of obsessive order, as he demonstrates with eye-catching surprise in The Art of Clean Up. Already a bestseller in Germany, this compulsive title has sold more than 100,000 copies in less than a year, and the fastidiously arranged images have garnered blog love from NPR, Brain Pickings, swissmiss, and more.
Tapping into the desire for organization and the insanity of über-order, Wehrli humorously categorizes everyday objects and situations by color, size, and shape. He arranges alphabet soup into alphabetical order, sorts the night sky by star size, and aligns sunbathers’ accoutrements—all captured in bright photographs sure to astonish even the pickiest of neat freaks.

Multiple Voices Carol Myers-Scotton 2006 This text provides a comprehensive overview of all major aspects of bilingualism. It is primarily concerned with bilingualism as a socio-political phenomenon in the world and, as such, emphasizes languages in contact, language maintenance and shift, language policy, and bilingual education.